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الجامعة الأردنية
رقم النموذج: QF-AQAC-03.02
اسم النموذج: مخطط المادة الدراسية



The University of Jordan

Accreditation & Quality Assurance Center

Course Syllabus

Course Name:

1	Course title	Health Assessment Skill
2	Course number	702734
3	Credit hours (theory, practical)	2 Credit hours theory, 1 credit hours practical
	Contact hours (theory, practical)	2 Credit hours theory, 8 credit hours practical
4	Prerequisites/corequisites	
5	Program title	Clinical nursing/critical care nursing
6	Program code	-
7	Awarding institution	The University of Jordan
8	Faculty	School of Nursing
9	Department	Department of Clinical Nursing
10	Level of course	1 st year
11	Year of study and semester (s)	Fall semester-2018/2019
12	Final Qualification	Critical care nursing-master program
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English
15	Date of production/revision	12/9/2018

16. Course Coordinator:

1- Faculty Member:	Zyad Saleh, PhD, RN
Office Hours:	12-2 pm Monday, Wednesday or by appointment
Office Location and Tel:	School of Nursing, 3 rd Floor, office number: 323, phone number: 065355000 ex: 23163
Email and Website:	Email: zyad.saleh2@ju.edu.jo
Academic website:	Academic website: http://academic.ju.edu.jo/Zyad.Saleh/default.aspx E-Learning website: https://elearning.ju.edu.jo/

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course provides the advanced nurse with a strong foundation in the health assessment skills on physical, psychological, social, functional and environmental aspects of health based on the diagnostic reasoning process. The course has a clinical component wherein the students will utilize history taking, interviewing, physical assessment skills, and the diagnostic process in drawing conclusions based upon the database formed through various assessment modality.

19. Course aims and outcomes:**A- Aims:**

The overall aim of the course is to provide students with advanced knowledge and skills in the area of health assessment which is considered the centre of practice of clinical nursing. However, the following ILOs are thought to be of particular importance to fulfil the aim of the course at this stage of students' study and training.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to...

1. Knowledge and Understanding
1.1. Utilize health assessment findings in planning nursing care to improve, maintain, or restore health
1.2. Built a trust relationship with the client and maintain confidentiality while collecting assessment data
1.3. Consider individual needs of clients during health assessment.
1.4. Document accurately findings from the health interview and physical assessment.
1.5. Record health assessment findings in a functional way that serves all relevant healthcare staff.
1.6. Identify updated health assessment techniques and methods based on the most recent research findings.
2. Intellectual Analytical and Cognitive Skills
2.1. Interpret findings of health assessment in appropriate manner
2.2. Links between disease pathophysiology and results of physical examination
2.3. Anticipate required investigation to validate health assessment findings.
2.4. Integrate findings of health history and physical findings within a holistic nursing care.
2.5. Translate individual health risk based on aggregate physical assessment findings.
3. Subject/ Specific/ Practical Skills
3.1. Identify moral and ethical issues affecting health assessment.
3.2. Indicate cultural responsibilities related to physical assessment.
3.3. Develop skills for effective management (problem-solving and communicating) while performing health assessment.
3.4. Apply health promoting interventions at primary, secondary, and tertiary levels of prevention.
4. Creativity /Transferable Key Skills/Evaluation
4.1. Consider emotional, mental, social, and physical factors while carrying out physical examination.
4.2. Recognize the importance of therapeutic relationship for a complete and accurate health assessment based on evidence-based practice.
4.3. Use non-judgmental approach while gathering clients' information.
4.4 Maintain good rapport with clients even when investigating sensitive topics.
4.5 Develop a plan of care in collaboration with the client, family, and other health care team members incorporating health assessment findings
Intended Learning Outcomes (ILO)
ILO 1: Provide Quality Nursing Care

20. Topic Outline and Schedule:

Topic	Week & location	Instructor	Achieved ILOs	Evaluation Methods	Reference
Course Overview OSCEs and other examination formats, Complete History taking, Interviewing & Mental Status Assessment Physical examination techniques: general survey, vital signs, body measurement, pain & nutritional assessment.	Week 1, Sep 16-19	Dr. Zyad Saleh	1.2, 1.3, 1.4, 3.1, 3.2, 4.1	Midterm exam	Chapter 1, 2, 3, 21
Skin, hair, and nails Immunologic Studies	Week 2, Sep 23-26	Dr. Zyad Saleh	1.3, 1.4, 3.3, 4.1	Midterm exam	Chapter 4
The Head, face and Neck, including Lymphatic Endocrine system and Endocrine Studies	Week Sep 30, Oct 3	Dr. Zyad Saleh	1.1, 1.5, 1.4, 3.3, 4.5	Midterm and oral presentation	Chapter 3, 5, 13
Eyes Assessment	Week 4, October 7-10 (hospital training)	Dr. Zyad Saleh	1.1, 1.4, 1.5, 3.3	Midterm exam, oral presentation	Chapter 12
Ear, mouth, throat assessment	Week 5, Oct 14-17 (hospital training)	Dr. Zyad Saleh	1.1, 1.4, 1.5, 3.3, 4.5	Midterm & oral presentation	Chapter 13
Chest and Lungs Pulmonary Studies	Week 6, Oct 21-24 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.5	Midterm and oral presentation	Chapter 7
Cardiovascular Cardiovascular Studies	Week 7, Oct 28-31 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.5	Final exam & oral presentation	Chapter 6
The peripheral vascular system & Lymphatic system Hematologic System studies	Week 8, Nov 4-7 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.5	Final exam & oral exam	Chapter 6

Breast and Regional Lymphatics Reproductive System Studies	Week 9, Nov 11-14 (hospital training)	Student presentation	1.1, 1.4, 1.5, 4.4, 4.5		Chapter 10
Renal system Urologic Studies Hepatobiliary Studies	Week 10, Nov 18-21 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.4	Final exam & oral presentation	chapter 9, 10
Abdomen Gastrointestinal Studies	Week 11, Nov 25-28 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.5	Final exam & oral presentation	Chapter 8
Musculoskeletal System Skeletal System Studies	Week 12, Dec 2-5 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.5	Final exam & oral presentation	Chapter 14
Neurological System Nervous System Studies	Week 13, Dec 9-12 (hospital training)	Student presentation	1.1, 1.4, 1.5, 3.3, 4.5	Final exam & oral presentation	Chapter 11
Final clinical Exam	Week 14, Dec 16-19	OSCE station OR in the hospital setting			
Final theory exam	Week 14, Dec 22-31	TBD			

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Labs and videos
- Audiovisuals aids.
- Group discussions.
- Selected self readings
- Written assignments
- Student's presentations
- Occasional lectures (local & guest speakers)
- Use of electronic resources (Internet & databases)

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Assessment	Weight	CLO	Description
Final written exam	40%	1.4, 1.5, 2.1-2.5, 3.3, 3.4	MCQ
Midterm exam	20%	1.4, 1.5, 2.1-2.5, 3.3, 3.4	MCQ
Oral Presentation	10%	2.1, 2.2, 2.3, 2.4, 2.5, 3.3, 3.4	Guideline is attached
Class and Clinical evaluation	10%	3.3, 1.4, 1.5, 1.3, 3.4, 2.1-2.5	Guideline is attached
Weekly reports and final Case study paper	10%	4.2, 1.1, 2.2, 2.3, 1.6	Clinical log & competency objectives manual are attached

Final clinical exam	10%	1.4, 1.5, 3.3, 3.4, 2.1-2.5	Guideline is attached
Total	100%		

23. Course Policies:

A- Attendance policies:

Attendance of both theory and clinical part of the courses is mandatory. The university's regulations regarding students' attendance should be strictly followed and it is the student's responsibility to inform the course coordinator of any absence or delay. Students are required to do (13) clinical days over one rotation in coordination with preceptor and faculty supervisor.

B- Absences from exams and handing in assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Assignments and projects should be submitted to the instructor on the due date.

C- Health and safety procedures:

- Any student who have 'sick off" should submit the report to the course coordinator within 2 days after the off days. The student presents an official acceptable Medical report to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- In case of fire alarm, students expect to use the stairs (Two stairs in the north and south of the & faculty of nursing. The fire house located in the ground floor underneath the north stairs fire.
- Every student is required to receive the appropriate vaccine program for safe training course. In addition, the students are expected to follow the standard precautions during the clinical day. The students are considered responsible for any violation.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the exam.

E- Grading policy:

A grade of (C+) is the minimum passing grade for the course.

Grade	Grade Points
A	4
A-	3.75
B+	3.5
B	3
B-	2.75
C+	2.5
C	2
C-	1.75

F- Available university services that support achievement in the course:

Important note

Communication with students regarding matters concerning the course will be through either e-mail or blackboard. However, most of the times announcements will be sent through e-mails only. It is the student's responsibility to make sure that he/she has a valid e mail address (checked frequently) and that the course coordinator and faculty supervisor have this e mail.

24. Required equipment:

- Audio-Visual Aids
- Faculty member's Website
- E-Learning Website

25. References:

A- Required book (s), assigned reading and audio-visuals:

Douglas, G., Nicol F., Robertson, C. (2013). Macleod's Clinical Examination, 13th ed. Churchill Livingstone.

Pagana, K. D., & Pagana, T. J. (2009). Mosby's Manual of Diagnostic and Laboratory Tests: Mosby.

B- Recommended books, materials, and media:

Textbook



Jarvis, C. (2015). Physical Examination and Health Assessment : Elsevier Health Sciences.



Jarvis, C. (2015b). Pocket Companion for Physical Examination and Health Assessment: Elsevier Health Sciences.

26. Additional information:

Name of Course Coordinator: ---Zyad Saleh-----Signature: ----- Date: --20/9/2018----- Head

of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance